# COURSE ON HUMAN VALUES

Orientation programmes for freshers are mandatory and are included in the Academic Calendar of the College. The general policy is to have one orientation session for parents and students, another for all students together, and the third, a department level orientation programme. Expert resource persons are invited to handle these sessions, and usually topics are allotted to them after due consultation.

The Keynote speaker for the general session for both parents and students in 2016 was handled by Dr Martin Payyappally, a reputed psychologist and motivational speaker, who spoke on "The Role and Responsibility of Parents in Bringing up Children".

This year we had simultaneous sessions for students of different batches clubbed together on the same set of topics. The topics given were: Personality Development, Students' Learning and Behaviour, Values, Interpersonal Relationship and Use of Social Media. The same topics were given to all the resource persons; the resource persons were: Dr Martin Payyapally, Dr Angelo Mathew (Associate Professor, Loyola College of Social Sciences, Trivandrum), DrJibiGeevarghese (Associate Professor, Mar Theophilos Training College, Trivandrum), and MrRaju Mathew, Chief Sub-Editor, *MalayalaManorama*).

The third level of orientation was held in all departments, where students were introduced to their subject, with career prospects highlighted. These sessions were handled either by the faculty of the department or external experts. The details of the second and third sessions can be found at **HERE.**

Apart from the above, BA (JMC&VP) has special bridge course for 2-3 days in which classes are handled by eminent resource persons from the field. In 2015 classes were handled by Dr. Subhashkuttan (HoD, Dept. of Journalism, Univ. of Kerala), Dr. M.S.Harikumar (Dept. of Journalism, Univ. of Kerala), Mr. S. Biju (Asianet), Mr. C. Gouridasan Nair (The Hindu) and Dr. George Mathew (Dept. of English). In 2016 classes were handled by Prof. M. Vijayakumar (Rtd Prof, Dept of Journalism, Univ. of Kerala), Dr. Subhashkuttan (HoD, Dept. of Journalism, Univ. of Kerala) and Mr. Achu P. Chandra (Visual Media expert).

**Values reflected in various functions of the College**

- *Contributing to national development*

  ○ Participation of students in NCC, NSS and various club activities.

  ○ Commemoration of various nationally significant days like Republic Day, Independence Day, Gandhi Jayanthi etc.

  ○ Participation of NCC cadets every year in Republic Day Camps and parades.

  ○ Village adoption initiatives by NSS volunteers.

  ○ Free medical and blood donation camps at rural and backward areas

  ○ Participation in hazard relief activities (recently – aid to Chennai drought victims)

  ○ College has been selected by the Kerala Vigilance and Anti-Corruption Bureau for setting up a task force in eliminating corruption (similar to student police cadets).

- *Fostering global competencies among students*

  ○ Spoken English classes, NET and bank coaching.

  ○ Center for IAS coaching

  ○ Additional Skill Acquisition Programme of the Govt of Kerala.

  ○ Ensuring the use of projectors and smart boards by the PG students during their seminars as part of internal assessments.

  ○ Imparting computer and software skills to Commerce graduates.

  ○ Ensuring participation of students in exhibitions, fests and youth festivals organised by various institutions and universities.

  ○ Ivano-fest and other departmental fests organised by the initiative of students with complete support and encouragement of the college community.

  ○ Participation of PG students and researchers in seminars and workshops.

  ○ Formation of different associations, like commerce association, developing the leadership and managerial skills of the students.

  ○ Inculcation of environmental values through compulsory course in Environmental Studies.

- *Inculcating a value system among students*

○ Value education hours in each semester (also free hours owing to casual leave of faculty members are engaged by the teachers in charge of value education)

○ Two day orientation session at college and departmental level for UG and PG freshers.

○ Constitution of Ethics committee to look into moral behaviour and code of conduct students.

○ Two full time psychological counselors for dealing with the problems of students.

○ Actively functioning campus ministry and prayer group. First Friday Holy Mass for Catholic faculty and students.

○ MIC charity fund for noon meal scheme.

○ Blood bank formed by students.

○ Organ donation programme of the NSS.

○ Celebration of different regional and national festivals.

○ Guruvandanam: students' tribute to teachers as part of Teachers' day.

○ Two drop boxes for collecting clothes to be distributed to the poor.

○ 'Save a Rupee, Save a Life' coin drop boxes at various spots within the campus for providing financial assistance to economically backward cancer patients.

- *Promoting use of technology*

  ○ Timely updated college website with notification of admissions, interviews, exam time tables;

  ○ Wi-Fi and internet facility;

  ○ Official e-mail ID for teachers through which all communications are send by the Principal and administrative offices.

  ○ Official class email IDs for all batches to which all information is shared.

  ○ SMS notifications to staff and students of important events/ programmes/ examinations/ fee payment, etc.

  ○ Student portal for checking the status of attendance and exam registration.

  ○ Online attendance entry by teachers, communication of absence being sent to the contact numbers of parents.

  ○ Email ID (internals@mic.ac.in) for sending in the internal question papers prepared and typed by the teachers themselves.

- ○ Use of projectors and smart boards by the students and staff.
- ○ Ensuring the use of projectors and smart boards by the PG students during their seminars as part of internal assessments.
- ○ Short training sessions on SPSS and other software packages.

- *Quest for excellence*

  - ○ Ensuring the participation of teachers in orientation and refresher courses.
  - ○ Encouraging the teachers to pursue PhD and post-doctoral study.
  - ○ Ensuring the participation and paper presentations of teachers, researchers and PG students in national and international seminars and workshops.
  - ○ Publications of research papers in peer reviewed journals.
  - ○ FLAIR for new and upcoming teaching faculty.
  - ○ Many teachers are pursuing part time courses like MBA and other PG diplomas (college being a study center for IGNOU)
  - ○ Classes for students being handled by eminent retired faculty.
  - ○ Ensuring that few hours of teaching is done by research scholars.

**CURRICULAM ENRICHMENT**

**COURSES ADDRESSING GENDER, ETHICS, ENVIRONMENT SUSTAINABILITY**

| Parameter | Subject | Semester | Course code | Module |
|-----------|---------|----------|-------------|--------|
| Ethics | Zoology | 3 | AUZO 321 | 3 |
| | | 2 | APZO 122 | 1 - 6 |
| | Malayalam | 2 | APML 213 | 10,11 |
| | | 1 | APML 113 | 20,21 |
| | THM | 5 | AUTH  562 | 1- 5 |
| | Botany | 6 | AUBO  643 | 4 |
| | Botany & Biotechnology | 1 | AUBB   121 | 6 |
| | Tamil | 1 | AUTM 111.3 | 1 |

| | | 2 | AUTM  211.1/2 | 1 |
|---|---|---|---|---|
| Gender | Malayalam | 1 | APML  113 | 6,8,9,10,11 |
| | | 4 | APML  413 | 11 |
| | | 2 | APML  214 | 6 |
| | Tamil | 1 | AUTM 111.3 | 1,2,3 |
| | Hindi | 1 | AUHN 111.1&.4 | 1 |
| | | 2 | AUHN 211.1 | 1,2 |
| | | 4 | AUHN 411.1 | 1,2 |
| | English | 6 | AUEN 644 | 1-4 |
| Environment sustainability | Zoology | 4 | AUZO 441 | 1-7 |
| | | 3 | APZO 322(III) | 10 |
| | | 4 | APZO  422.A | 1- 6 |
| | Botany | 5 | AUBO  542 | 1  - 5 |
| | Botany & Biotechnology | 3 | AUBB  342 | 1  - 5 |
| | SD | 3 | AUSD  363 | 1-4 |
| | Malayalam | 1 | APML 113 | 2,3 |
| | | 4 | APML 411 | Poem |
| | Tamil | 2 | AUTM  211.1/1 | 1,3 |
| | | 1 | AUTM 111.3 | 3 |
| | English | 2 | AUEN  211.1/2 | 1  -  4 |
| | Chemistry | 5 | AUCH 581.b3 | 1   - 5 |